Supporting Native Youth Wellness through HIV Prevention Strategies

March 16, 2017
I am Dine' (Navajo) from New Mexico and have been writing poetry since my elementary school years. I work with Native communities on social justice and sexual health, including previously at the North Dakota State University American Indian Public Health Resource Center and the National Native American AIDS Prevention Center. On the What Works in Youth HIV project, I coordinate technical assistance, including developing content for webinars, and serve as a subject matter expert on Native youth.
Listen-only Webinar

If you have any questions or technical difficulties, please use the chat box or email whatworksinyouthhiv@jsi.com for assistance.

Click the chat button on the upper right corner

The chat box will appear on the lower right corner
Attendees are in **listen-only** mode.

If you have a question, **use the chat box** at the lower-right of your screen to chat with “All Panelists”.

You may also **email questions** to whatworksinyouthhiv@jsi.com after the webinar.
The audio is being shared via your computer speakers/headset.

If you can’t hear the audio, make sure your computer audio is turned on.

If you’re still having problems, please use the following call-in number:

1-866-469-3239

Passcode: 625 420 529
WebEx Interface Overview

Use chat box for discussion

Send chats to “all panelists”

Adjust screen
The What Works in Youth HIV is operated by JSI, a public health management consulting and research organization dedicated to improving the health of individuals and communities around the world. The Adolescent HIV/AIDS Prevention National Resource Center operates through a cooperative agreement awarded by the Department of Health and Human Services (HHS) Office of Adolescent Health (OAH) under grant number MAIAH000001-01-00 with funding from the HHS Secretary’s Minority AIDS Initiative Fund.
The content and conclusions on this website are those of the author/s and do not necessarily represent the official positions or policies of OAH, HHS, or the U.S. Government.
Goal

To advance best practices to improve the health and well-being of America’s adolescents by providing **innovative and practical** content that makes youth-serving providers and peer leaders feel empowered to meet the needs of youth at highest risk for HIV/AIDS.
Purpose

• Support and promote interventions and strategies to better integrate HIV prevention services focused on adolescents within racial and ethnic minority populations.
• Promote evidence-based and evidence-informed programs and promising practices.
• Link to training and technical assistance opportunities, with particular support for social marketing, social media, and education campaigns.
Objectives

By the end of the webinar, participants will be able to:

• Describe the current state of HIV/AIDS amongst American Indian and Alaska Native youth
• Define social and cultural factors that affect Native youth’s transmission of HIV
• Identify current trends and innovative models for Native youth HIV prevention
Meet our Presenters

Pamela Jumper Thurman, PhD.
Affiliate Faculty
Department of Ethnic Studies
Colorado State University

Stephanie Craig Rushing, PhD, MPH
Project Director
Northwest Portland Area Indian Health Board

Keioshiah Peter, BA
Native Youth Coordinator
Coalition to Stop Violence Against Native Women
& Rez Condom Tour Organizer

Cornelia Jessen, MA
Senior Program Manager
Division of Community Health
Alaska Native Tribal Health Consortium

Faith Baldwin
Consultant
Na’Nizhoozhi Center, Inc/Dine’ College
Integrated HIV/HCV/Substance Abuse Prevention Program; & Rez Condom Tour Organizer
Unity in Community: Stand Strong for HIV Prevention

Honor Our Ancestors, Protect Our People, Take the Test!
ABOUT NNHAAD

• National Native HIV/AIDS Awareness Day (NNHAAD) is held on the first day of Spring. This day was selected by the Native community, nationally, via survey. It was believed that this day best exemplified the ceremonies that occurred on the Spring Equinox for all Native groups (American Indian, Alaska Native, and Native Hawaiian). It was initiated in 2007 and since that time, has been successful in promoting and educating Native people about HIV and AIDS.

• On this day, we encourage all Native communities to plan events to promote HIV testing and continue education of HIV and AIDS. It is also a day to honor those who are living with and affected by the disease, as well as to honor those who have passed as a result of AIDS related complications.
HIV/AIDS CHALLENGES IN NATIVE COMMUNITIES

• American Indians, Alaska Natives and Native Hawaiians are at a greater risk for HIV infection because of the co-factors that present both health and economic challenges. These include sexually transmitted infections, poverty, alcohol abuse, intravenous drug use, and social risk co-factors (homophobia, mistrust/distrust, etc.)

• From 2009 through 2014, the only group with an increase in rates of HIV infection were American Indians/Alaska Natives and Asians.

• Natives have the lowest proportions of persons surviving more than 12, 24 or 36 months after an HIV diagnosis.
DATA CHALLENGES

• AI/ANs represent less than 1% of the reported AIDS cases and represent less than 1% of US population, BUT
  – Data on AI/AN are NOT accurate...
  – We ARE disproportionately affected by STIs...
  – For example, gonorrhea, and syphilis are 2-6 times higher than comparable rates for White Non Hispanics
  – Alcohol and teen pregnancy rates are higher in Natives.
  – Therefore, we KNOW that our HIV risk is higher than reported.
WHAT IS THE IMPACT OF INACCURATE DATA FOR NATIVE PEOPLE?

• Continued health disparity
• An increase in new infections
• Lack of education about PrEP
• Decreased access to care
• Health outcomes that aren’t positive
• Increase in HIV related health disparities
• Leaders who don’t believe there is a concern
• Lack of funding
BUT WE ARE RESILIENT...

There IS Unity in CommUnity

Hold an event in your community to test, educate and offer treatment

Know your status!
GET ON BOARD...POST YOUR EVENT

www.nnhaad.org/
POST YOUR EVENT ON THE NNHAAD FACEBOOK PAGE
PAST NNHAAD EVENTS
OTHER NNHAAD ACTIVITIES

• Walk for awareness
• Tribal/Religious ceremony
• Wear Red Ribbons in your organization
• Create a youth education/awareness event
• Host an assembly with a guest speaker
• Market the NNHAAD materials (poster, save the date card)
• Post on social marketing networks
NNHAAD COMMITTEE

Begaye Consulting

CA7AE: Commitment to Action for 7th-Generation Awareness & Education

Center for Prevention and Wellness (SKC)

Council Oak Training and Evaluation, Inc.

ETR’s Community Impact Solutions Project

Florida Department of Health: HIV/AIDS Section

Great Plains Tribal Chairmen’s Health Board (GPTCHB)

Northern Plains Tribal Epidemiology Center (NPTEC)

Indian Health Service

National Native American AIDS Prevention Center [NNAAPC]

Northwest Portland Area Indian Health Board
ADDITIONAL RESOURCES

• NNHAAD Website: www.nnhaad.org
• Centers for Disease Control and Prevention (CDC): www.cdc.gov
• Substance Abuse and Mental Health Service Administration (SAMHSA) - MAI: www.samhsa.gov
• Find a local testing site at: http://www.hivtest.org
• Get Federal information on HIV/AIDS at: www.AIDS.gov

Send a text message with your zip code to KNOWIT (566948) to find a local HIV testing center.

National HIV/AIDS Hotline:
  1 (800)232-4636
  1 (800)344-7432 Spanish
  1 (800)243-7889 (TTY/TDD)
Be mindful, keep the conversation going...
Rez Condom Tour
#SexIsCeremony

Matthew Skeets, Faith Baldwin, and Keioshiyah Peter
• Matthew Skeets (Diné) Recent UNM Graduate. Pursuing MA in Creative Writing at IAIA
• Organized the first #RezCondomTour
Faith Baldwin (Diné)
Diné College HIV/HCV.SA Program
ASU student
Sexual Health Educator
HIV/HCV counselor/teacher
Not a youth
Tested I AM I KNOW
#RezCondomTour
Organizers

- Keioshiah Peter (Diné)
- UNM Grad Student/CSVANW
- Native Youth Leadership Alliance
• Native Youth Developed College students, graduates and experienced rez public health workers

• Organizers invested in removing the stigma surrounding conversations about sex and sexuality on our reservations

• Protect our bodies. Protect our people.
#RezCondomTour

**Goals**

- Promote healthy sexual activity
- Increase access to condoms for Diné youth and communities
- Encourage healthy sexual expression and identity
- Give back to our communities
- Begin the conversation around sexual expression on the Navajo Nation
What we Do!

2nd Rez Condom Tour

0:02 / 1:58
2nd Stop – Chinle, AZ
3rd Stop – Tuba City, AZ
4th Stop — Shiprock, NM
• 3318 Male Condoms
• 178 Female Condoms
• 102 Dental dams
• The ONE Flavored and ribbed condoms were the most popular
Shiprock Fair Parade Route
- 1.5 miles
4025 condoms
25 dental dams
100 packages of lube
50 condoms education pamphlets and 5 Grindr/Growlr deliveries
Mainly positive reception and encouragement
Only 2 haters
#RezCondomTour

2015

2nd Rez Condom Tour

Sovereign Bodies Project + Rising Native Youth + Tested I Am I Know

6/21 Window Rock AZ 7/05 Tuba City AZ
6/28 Chinle AZ 7/12 Shiprock NM

Free condoms + food + HIV testing and more

Find us on Facebook | Twitter | SovereignBodies@gmail.com

Tested I Am

RNY
#RezCondomTour 2016

Presenting LUBE & ARROW
THE 4TH ANNUAL REZ CONDOM TOUR

June 11 - Gallup Arts Crawl - Gallup NM
June 17 - Flea Market - Window Rock AZ
June 18 - Flea Market - Ganado AZ
June 24 - Flea Market - Dilkon AZ
July 3 - Narbona Pass Classic - Chuska Mountains

The Rez Condom Tour - Parade Route Edition
8.27.2016 - Central Navajo Nation Fair
8.24.2016 - Southwestern Navajo Nation Fair
9.10.2016 - Navajo Nation Fair
10.1.2016 - Northern Navajo Nation Fair
10.15.2016 - Western Navajo Nation Fair

#SEXISACEREMONY
#PROTECTOURBODIES
#PROTECTOURPEOPLE

The REZ CONDOM TOUR
COMING TO A FAIR PARADE ROUTE NEAR YOU THIS FALL 2016

#SEXISACEREMONY
WANNA VOLUNTEER?
FACEBOOK MESSAGE US OR EMAIL REZCONDOMTOUR@GMAIL.COM

Supporters & Sponsors:
Native Youth Leadership Alliance, Native Youth Sexual Health Network, National Native American AIDS Prevention Resource Center, Planned Parenthood, United Nations Population Fund, Al Jazeera America, St. John's Institute, Native American AIDS Prevention Program, Chile IHS, New Mexico Department of Health, McKinley County Public Health, Gallup, Coconino County Health Department, Flagstaff, AZ Department of Health, Navajo County Health Department, Westlow, AZ AIDS Education and Training Center, Dr. Jalal with GMHC Infections Disease, and NANN (now closed).
### Why SexIsCeremony?

- Part of our philosophy: íína’, Hózhó, SNBH, K’e
- Protect the sacred, body, lives, people
- Resist/Reclaim/Restore/Resurge
- Control back in the hands of our people, communities, families, and individuals
- Ceremony is not meant to be abused
- Protective measures must be taken to ensure continuance and safety
NYSHN – Native Youth Sexual Health Network
#SexIsCeremony Workshop

- Control
- Reclaim
- Protect
Workshop Questions

- #SexIsCeremony
- Why is sex a taboo’s stigma? What does #SexIsCeremony mean to you?
- How do you believe that we can provide a safe space to talk about sex?
- How can #SexIsCeremony be more culturally relevant to Diné?
- How can we be inclusive of all genders?
• Received more than 500k condoms from Trojan Company

• Ready to Slay this summer and fall 2017
We R Native

MARCH 2017
FOCUS ON YOUTH
To assist Northwest tribes to improve the health status and quality of life of member tribes and Indian people in their delivery of culturally appropriate and holistic health care.
RAISING HEALTHY NATIVE YOUTH
THROUGH CULTURALLY RELEVANT HEALTH EDUCATION

ENGAGING. RELEVANT. EFFECTIVE.

Healthy Native Youth creates age-appropriate health curricula designed for American Indian and Alaska Native (AI/AN) youth.
To be effective, health curricula must be age-appropriate, culturally-relevant, and reflect the values and learning styles of the learners being taught. Finding curricula that meet these requirements for American Indian and Alaska Native youth can be challenging. Healthy Native Youth is a one-stop-shop for educators and health advocates who want to expand learning opportunities for youth.

Click on the program name to learn more about each curriculum, including intended age-group, where it can be implemented, and how much time will be required. Lesson plans, handouts, and supplemental materials are also listed there. Many include recorded videos and webinars to help prepare educators to facilitate each program. Finally, we provide information about how the program was designed or adapted, and evaluated with AI/AN youth.
<table>
<thead>
<tr>
<th>BY AGE GROUP</th>
<th>LGBT INCLUSIVE</th>
<th>PROGRAM SETTING</th>
<th>EVIDENCE OF EFFECTIVENESS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grades K - 2</td>
<td>Yes</td>
<td>In School</td>
<td>Tribal Best Practice</td>
</tr>
<tr>
<td>Grades 3 - 5</td>
<td>No</td>
<td>After School</td>
<td>Best Practice</td>
</tr>
<tr>
<td>Middle School</td>
<td></td>
<td>Community-Based</td>
<td>Promising Practice</td>
</tr>
<tr>
<td>High School</td>
<td></td>
<td>Clinic-Based</td>
<td>Leading Practice</td>
</tr>
<tr>
<td>Young Adults</td>
<td></td>
<td>Flexible</td>
<td>Emerging Practice</td>
</tr>
</tbody>
</table>

![Circle of Life](image1.png)

![Native your game](image2.png)
ABOUT THIS PROGRAM
Updated: 08/15/2016

Native VOICES (Video Opportunities for Innovative Condom Education and Safer Sex) is a 23-minute video, designed to encourage condom use and HIV/STI testing among heterosexual and LGBTQ (Lesbian, Gay, Bisexual, Trans and Queer) American Indian teens and young adults 15-24 years old. The video shows Native role models in situations that youth can relate to – playing basketball, at a party at a friend's home, traveling between urban and rural environments, and seeking advice from older family members and friends. The video demonstrates how to negotiate condom use with a partner, and stresses the importance of talking with partners about sexually transmitted infections.

AGE GROUP DESIGNED FOR: High School, Young Adults
LGBT INCLUSIVE: Yes
PROGRAM SETTING: Flexible
DURATION: 1 lesson at 35 minutes; 1 lesson at 75 minutes; or 5 lessons at 60 minutes apiece
COST TO PURCHASE: Free
TEACHER TRAINING OR CERTIFICATION REQUIRED: No
STUDENT TO TEACHER RATIO: Up to 75:1
PROGRAM OUTCOMES: Improved contraception use, Improved HIV/STI testing
EVIDENCE OF EFFECTIVENESS: Best Practice
ENDORSEMENTS: CDC's HIV Effective Interventions
ADOLESCENT HEALTH RESOURCES

Tips and Tools
- Tips for Making your Clinic Teen-Friendly
- A Teen-Friendly Reproductive Health Visit
- Guidelines for Creating a Safe Clinical Environment for LGBT Patients
- Answering Sensitive Health Questions

Websites for Educators
- National Teacher Preparation Standards for Sexuality Education (PDF)
- Future of Sex Education (FoSE) National Sexuality Education Standards
- Sexuality Information and Education Council of the United States

Websites for Youth
- We R Native
- Iknowmine
- Generation Indigenous

Social Marketing Campaigns
To develop health promotion messages that resonate with AI/AN youth, the Northwest Portland Area Indian Health Board uses social marketing, an evidence-based planning process that improves the impact of health promotion messages. The model uses formative research to identify priority populations, segment the community into distinct audiences, pretest materials with the audience, and then monitors the campaign to assess its effectiveness.

We've used this community-driven process to design social marketing campaigns addressing health topics important to AI/AN communities, including:
- Native. LGBT. Proud: Is designed to reduce stigma and promote HIV testing among AI/AN LGBTQ-Two Spirit community members.
- Stand Tall, Walk Tall, Embrace Your Native pride (social media campaign).
We appreciate your feedback!

We'd like to track who is using curricula housed on the website, how many youth are being reached by each program, and improve your experience navigating the website. If you've subscribed to our listerv, we will ask you once or twice a year to return to this page to share your feedback. If you've decided not to use any of the programs on the site, that's helpful to know too. The survey will take approximately 10 minutes to complete.

First Name *

Last Name *

Email Address *

___

First, please tell us a little about yourself.

1. With what school, organization, or community are you affiliated? *

2. What is your role in your school, organization, or community? *

   Teacher
CURRICULUM SUBMISSION FORM

Step 1 of 3

ABOUT THE PROGRAM

Health Categories (Check all that apply) *

- [ ] Sexual Health
- [ ] Healthy Relationships
- [ ] Alcohol and Drug Prevention/Cessation
- [ ] Tobacco Prevention/Cessation
- [ ] Violence or Bullying Prevention
- [ ] Suicide Prevention/Mental Health Promotion
- [ ] Other Healthy Life-Skills

Evidence of effectiveness (Check all that apply)

- [ ] Tribal Best Practice
- [ ] Best Practice
- [ ] Promising Practice
- [ ] Leading Practice
- [ ] Emerging Practice

Endorsements (Check those that apply)

- [ ] N/A
- [ ] CDC's HIV Effective Interventions
- [ ] OAH's Evidence-Based Programs
- [ ] National Campaign to Prevent Teen Pregnancy

HAVE QUESTIONS?

The submission form is 3 pages long. Information entered into the form will automatically be saved so you can come back to complete it later (cookies required). If you have any questions during the submission process, or if you're not sure your program meets our criteria, please email soraig@npahb.org before submitting the form.

Learn more about the submission process and eligibility criteria.

NOTE: The site currently includes sexual health curricula, but we are
A multi-media health resource for native youth by native youth...
In 2016, we surveyed over 675 AI/AN teens and young adults on their media technology use and health information seeking practices and preferences.
Where do you go to get health information?
HUNT, FISH, GATHER, GROW
Share what traditional foods you're eating this month for the chance to win up to $75!
learn more

WERNATIVE
For Native Youth, by Native Youth.

Store Outside Your Door
There's a store outside your door. Harvest
Website launched September 28, 2012

Over 300,000 page views!

Across all media channels, the service reaches on average 31,000 users per week

Over 400 health/wellness pages, reviewed by AI/AN youth and topical experts.

Special features include:
- Discussion boards
- Blogs
- Videos
- Free gear & Promo Kits
Search existing questions or submit your own

Over 100 Q&As:
Abuse, Violence, Bullying & Sexual Assault, Alcohol, Drugs, Culture, Traditions, Identity, Emotions: Anger, Anxiety, Stress, Grief, Depression, Suicide, LGBT & Two Spirit, Physical Health, Fitness & Nutrition, Relationships: Family, Friends, Dating & Sex, School & Academics, Other Stuff
An Elder’s wisdom is invaluable. So when an Elder speaks, you know to listen. Episode 2 of Native VOICES drops tomorrow at 3pm.

#StopTalking #ILikeTheMintyOnes Text SEX to 97779 to learn more
Text NATIVE TO 977779

For weekly health tips, contest and...
Improved condom use:

- **Attitude** – 83% pre, 92% post – Agree that condoms should always be used.

- **Behavior** – 30% pre, 42% post – Always use a condom.

Improved STI/HIV testing:

- **Intention** - 15% more indicated that plan to get tested with a change in sexual partners.

- **Behavior** - Among those who had not been recently tested, 42% provided a more recent testing date, three months post intervention.
Help spread the word about We R Native!

1. Like us on Facebook
2. Follow us on Twitter
3. Subscribe to our YouTube Channel
4. Follow us on Instagram
5. Text NATIVE to 97779 to receive weekly health tips, contest, and life advice!
6. If you’re a young person:
   • Become a WRN Youth Ambassador — Opens in April
   • Make a positive difference in your community. Apply for up to $475
Northwest Portland Area Indian Health Board

Indian Leadership for Indian Health

2121 SW Broadway, Suite 300
Portland, Oregon 97201
Phone: (503) 228-4185
Fax: (503) 228-8182

Stephanie Craig Rushing, PhD, MPH
Director – Project Red Talon & THRIVE
scraig@npaihb.org

Colbie Caughlan, MPH
THRIVE Project Manager
ccaughlan@npaihb.org

Jessica Leston, MPH
STD/HIV Clinical Services Manager
jleston@npaihb.org

Amanda Gaston, MAT
Native It’s Your Game Project Manager
agaston@npaihb.org

David Stephens, RN
Multimedia Project Specialist
dstephens@npaihb.org

Tommy Ghost Dog
PRT Assistant
tghostdog@npaihb.org

Celena McCray
THRIVE Coordinator
cmccray@npaihb.org
Safe in the Village: Developing a sexual health video program for American Indian and Alaska Native youth

Cornelia “Connie” Jessen, MA
HIV/STD Prevention Program
Alaska Native Tribal Health Consortium
Anchorage, Alaska, US

Funded by the Indian Health Service through the Native American Research Centers for Health (NARCH)
The Need

• Alaskan youth experience high rates of sexually transmitted Diseases (STDs)
• STDs increase the risk of acquiring HIV
• If not treated STDs can have long term negative health outcomes
• AN youth have lack access to evidence-based sexual health programs that are culturally and age appropriate
Overview

Goal
Create a culturally and age appropriate healthy relationship and sexual health program for Alaska Native high school aged youth

How?
- Understand sexual norms and risk/protective factors
- Develop a program that is relevant and meaningful for AN youth in rural communities
- Produce a program that is short and easily implemented
- Determine if the sexual health program changes self-reported knowledge, attitudes, perceptions and behaviors
Development Process

Gather AN youth perspectives

SITV Production

Red Carpet Showings

SITV Evaluation

SITV is available!
Community Involvement

• Worked with tribal entities to obtain research approval and community support
• Found local champions, community stakeholders and key informants
• Employed local site coordinators
• Involved Community Advisory Committee to provide guidance and input
  – Tribal leadership representatives
  – Site coordinators
  – Parents (including young parents)
  – Youth representatives
  – Healthcare providers (Community Health Aides)
  – Other community stakeholders/members
Gather AN Youth Perspectives

- Alaska Area IRB approval and tribal approvals
- In-depth interviews provided
  - Key prevention messages for program
  - Basis for evaluation
- Cultural Consensus Surveys
  - Find out how much participants agree on key prevention messages
Youth Perspectives

Youth (97)
- 5 communities in southwestern and northern Alaska

Key Prevention Messages
- **Sex and STIs** (e.g.: respect for other teen’s decision to delay sexual activity)
- **Interpersonal violence** (e.g.: stand up and speak up against acts of harassment)
- **Having trusted adults** (e.g.: it’s important to have a trusted adult within the family or community to talk to)
- **Alcohol abuse** (e.g.: it’s ok to say no to drinking and using drugs and still have friends to hang out with)
SITV Production

• Hired local production company Mirror Studios
• Developed script based on youth interviews
• Vetted script through advisory committee
  – Are locations and scenarios reflective of rural communities?
  – Are words and language authentic?
  – Are characters realistic?
  – Are depicted situations and events realistic?
  – Are the key messages clear? Are they culturally appropriate?
  – What needs to be changed? Suggestions?
  – Name suggestions or working title Safe in the Village?
• Once the advisory committee approved the final script filming began in Anchorage and Kotzebue
• Post-production editing
Safe in the Village (SITV)

• 3-4 hour long sexual health video program to start conversations about STDs and healthy relationships
• Two parts: 34 min. movie that can be shown alone or with supplemental actor interviews (25 min.) through a group discussion
• Facilitator guide for group discussion
• Poster for workshop and clinic advertisement
• Movie Soundtrack
SITV Evaluation

• September 2014 – December 2015
• 5 new communities in southwestern and northern Alaska (n= 105) with youth ages 15-19 years old
• Implemented facilitated Safe in the Village workshops in schools and community settings
• Participants filled out surveys before and immediately after the workshop and an online follow up survey 6 months after
• Data analysis is ongoing
SITV Dissemination

- Held movie Premiere in Anchorage in 2014
- Held red carpet showings in 2014
- Available through www.iknowmine.org/sitv
- Social media campaign that includes releasing the movie as mini-episodes
- The movie soundtrack will also be released on iTunes, CDBaby and Amazon as part of the social media campaign
- Create online SITV facilitator training module
- Magic Portal
SAFE VILLAGE

a new short film

STARRING
Kyla Sage
Lily Ollie
Joseph Ollie
Nadya Ollie
Michael, Mariner
Joe, Frens

PROMPTED BY
SAFE VILLAGE
Will you choose to risk it all or play it safe?

What choices will you make?

Facilitation and discussion guide to open conversation about sex, alcohol, and peer pressure.

ALASKA NATIVE TRIBAL HEALTH CONSORTIUM

HIV/STD Prevention Program

iKnowMine
Thank you! Questions?

Contact:
Connie Jessen
cmjessen@anthc.org
907-729-3955
www.iknowmine.org

Collaborators:
University of Alaska Anchorage
Institute for Circumpolar Health Studies
Questions

Attendees are in **listen-only** mode.

If you have a question, **use the chat box** at the lower-right of your screen to chat with “All Panelists”.

You may also **email questions** to [whatworksinyouthhiv@jsi.com](mailto:whatworksinyouthhiv@jsi.com) after the webinar.
Thank you for joining us!

Please complete the evaluation!
https://www.surveymonkey.com/r/NF5556K

Sign up for our mailing list, access tools, resources and more
WhatWorksInYouthHIV.org

Follow us on Twitter
@WhatWorksYthHIV

Contact us
WhatWorksInYouthHIV@jsi.com